

PRACTICE PAPER SET 3

Please write clearly in	ı block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

GCSE MATHEMATICS



Higher Tier

Paper 2 Calculator

Date of Exam Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- · Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

• In all calculations, show clearly how you work out your answer.

Answer all questions in the spaces provided.

1 The equation of a line is y = 2x - 1

Circle the point that is the intercept with the *y*-axis.

[1 mark]

- (0, -1) (-1, 0)
- $(0, \frac{1}{2})$ $(\frac{1}{2}, 0)$

Simplify 2

Circle your answer.

[1 mark]

- a^7
- a^{21}
- a^6

3 A coin is thrown 50 times.

The coin lands on heads 30 times.

Circle the relative frequency of landing on heads.

[1 mark]

- 30
- 3:5
- 30%

4	A number. x	. is 15.8 when	rounded to 3	significant figures
•	λ	, io io.o wilcii	Tourided to 0	oigi iiiloai it iigai co

Circle the error interval.

[1 mark]

$$15.75 < x \le 15.85$$

5 (a) Expand and simplify
$$(x + 5)(x - 4)$$

[2 marks]

Answer

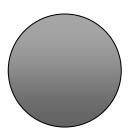
5 (b) Solve
$$(x-8)(x+7) = 0$$

[1 mark]

6	Dev invests £150	0 for 2 years.		
	The compound in	terest rate is 1.6% per year.		
6 (a)	Which calculation Circle your answe	works out the total value after.	er 2 years?	[1 mark]
		£1500 × 1.6 × 2	£1500 × 1.6 ²	
		£1500 × 1.016 × 2	£1500 × 1.016 ²	
6 (b)	Emma invests £1	500 for 2 years.		
	The interest rate i			
		e first year e second year.		
		nt is worth more after 2 years	s?	
	You must show y		, :	
				[4 marks]
		Answer		[4 marks]
		Answer		[4 marks]
		Answer		[4 marks]
		Answer		[4 marks]
		Answer		[4 marks]

7 Volume of a sphere = $\frac{4}{3}\pi r^3$

A steel sphere, radius 9 cm, is shown.



7 (a) Work out the volume of the sphere.

[2 marks]

Answer cm³

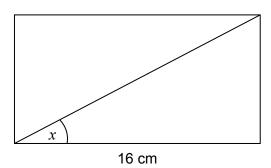
7 (b) The density of the steel is 7.8 grams/cm³

Work out the mass of the sphere.

[2 marks]

Answer grams

8 The area of the rectangle is $68\ \text{cm}^2$



Not drawn accurately

Work out the size of angle x.

[3 marks]

Answer	degree

9 Which number is **not** in standard form? Circle your answer.

[1 mark]

$$1.01 \times 10^{9}$$

$$0.99 \times 10^{-2}$$

$$9.8 \times 10^{6}$$

$$1.01 \times 10^9$$
 0.99×10^{-2} 9.8×10^6 4.632×10^{-5}

10 A charity collection was made.

Information about the amounts given by men is shown in the table.

Amount, x (£)	Midpoint	Number of men	
0 ≤ <i>x</i> < 5		11	
5 ≤ <i>x</i> < 10		7	
10 ≤ <i>x</i> < 15		2	
		Total = 20	

The mean amount given by women was £6.30 per person.

Comi	pare the	e mean	amounts	aiven	bν	men	and	women	١.
COIII	paic lik	, ilicali	amounts	giveii	υy	111011	ana	WOITICH	

[4 marks]	

The angles in triangle A are in the ratio 1:2:3 The angles in triangle B are in the ratio 4:5:6 Not drawn accurately A B Jack says, "The middle number in each ratio is one third of the total, so one of the angles in each triangle is 60 degrees" Is he correct? Show working to support your answer. [2 marks]		
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Show working to support your answer.		
[2 mark		
	Show working to support your answer.	[2 mark

In a class, the ratio boy	ys: girls is x :	y
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Circle the fraction of the class that are girls.

[1 mark]

$$\frac{x}{v}$$

$$\frac{y}{r}$$

$$\frac{x}{x+y}$$

$$\frac{y}{x+y}$$

The price of a computer is reduced by 17.5%

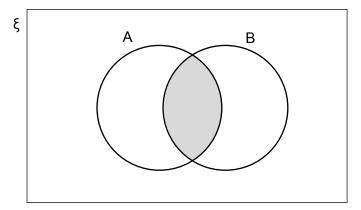
The reduced price is £264

By how much is the price reduced?

[4 marks]

Answer £

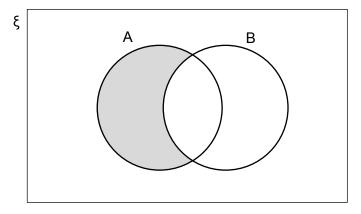
- 14 ξ = numbers between 0 and 1 with 3 decimal places
 - A = numbers that round to 0.7 to 1 decimal place
 - B = numbers that round to 0.75 to 2 decimal places
- **14 (a)** Work out a possible number, with 3 decimal places, that is in the shaded area.



[1 mark]

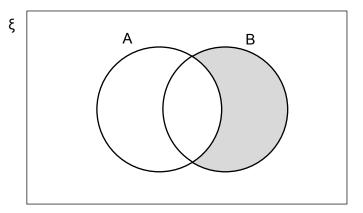
Answer

14 (b) Work out a possible number, with 3 decimal places, that is in the shaded area.



[1 mark]

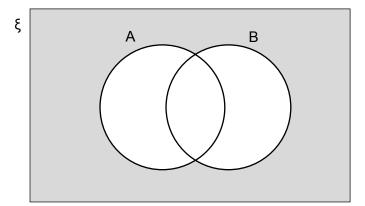
14 (c) Work out a possible number, with 3 decimal places, that is in the shaded area.



[1 mark]

Answer

14 (d) Work out a possible number, with 3 decimal places, that is in the shaded area.



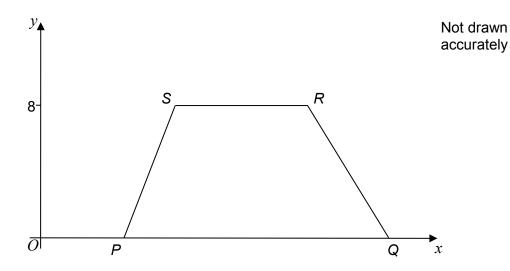
[1 mark]

15 PQRS is a trapezium with PQ parallel to SR.

P and *Q* are on the *x*-axis.

The y-coordinate of S is 8

PQ > SR



The area of PQRS is 48 square units.

Work out one possible set of points for P, Q, R and S.

[4 marks]

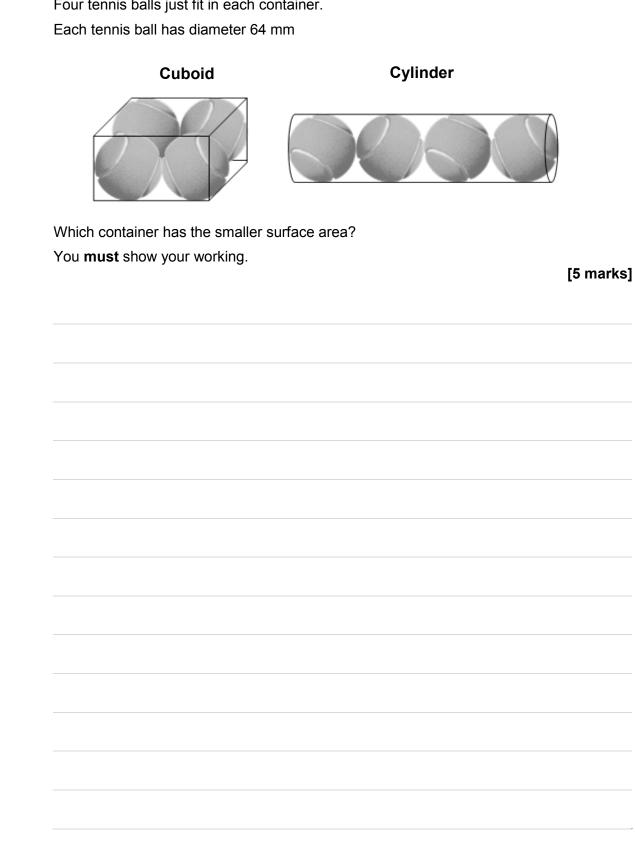
P	1		١
,	ι	,	/

16 (a)	I am thinking of two different numbers. They are both greater than 10 Their highest common factor (HCF) is half the smaller number.	
	Work out one possible pair of numbers.	[1 mark]
	Answer and	
16 (b)	a , b and c are prime numbers. $N = a^3 \times b^2 \times c$	
	Is N always odd? Tick a box.	
	Yes No	
	Give reasons for your answer.	[2 marks]

Here are two closed containers.

Four tennis balls just fit in each container.

Each tennis ball has diameter 64 mm.

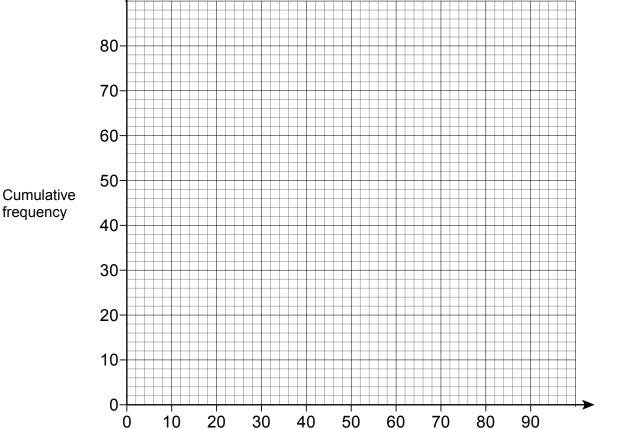


Here is some information about the times, in minutes, 80 teachers took to get to work.

Time t (minutes)	Frequency
0 < <i>t</i> ≤ 20	12
20 < <i>t</i> ≤ 40	32
40 < <i>t</i> ≤ 60	25
60 < <i>t</i> ≤ 90	11

18 (a) On the grid, draw a cumulative frequency graph.

[3 marks]



18 (b) Estimate the number of teachers who took between 50 minutes and 70 minutes to travel to work.

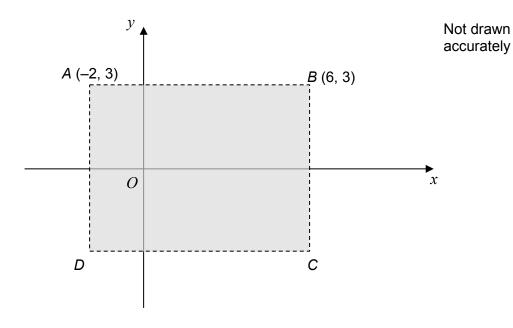
[2 marks]

Answer

Time, t (minutes)

19 (a) ABCD is a rectangle.

The *x*-axis is a line of symmetry.



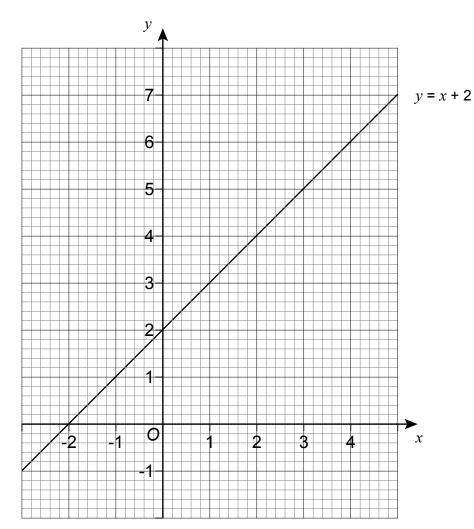
These inequalities describe the shaded region.

$$p < x < q$$
 and $r < y < s$

Write down the values of p, q, r and s.

[2 marks]

19 (b) The grid shows the graph of y = x + 2



On the grid, identify the region represented by

$$y \leqslant x + 2$$
 and $y > 3 - x$ and $x \leqslant 3$

Label the region R.

[3 marks]

20	$f(x) = 3^{2x}$ and	$g(x) = x^3$	for all values of x.	
20 (a)	Work out the value	of f(1) + g	J(4)	[2 marks]
	A	Answer		
20 (b)	Work out the value	of g ⁻¹ (-2	27)	[2 marks]
	A	Answer		
20 (c)	Work out an expres	_	f(x) in its simplest form.	[2 marks]
	A	Answer		

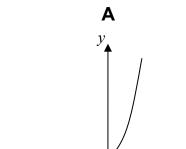
 $y = 3^{2x}$

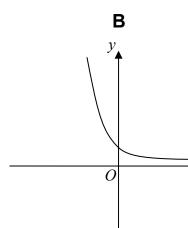
20 (d) One of these graphs is a sketch of

Which one?

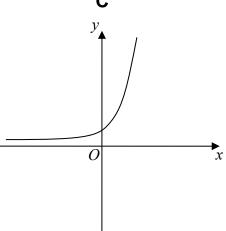
Circle the correct letter.

[1 mark]

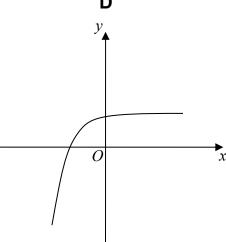




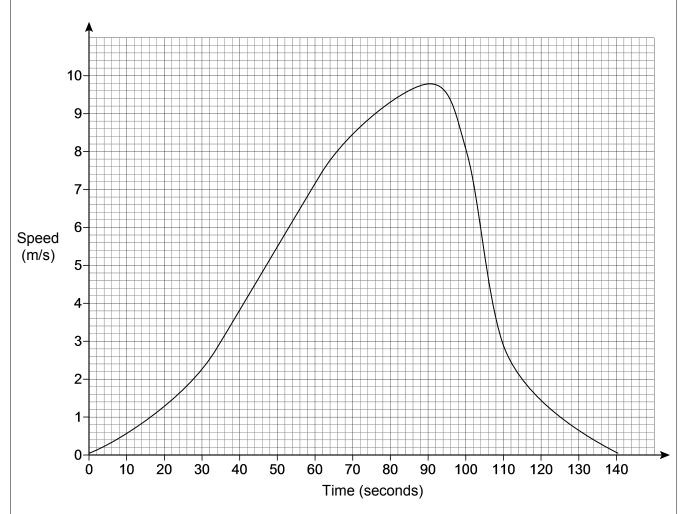




D



The graph shows the speed of a skier.Nick wants to estimate the distance travelled by the skier in 140 seconds.



21 (a) He works out the area of the triangle with vertices (0, 0), (140, 0) and (90, 9.8)

Does Nick's method give a good estimate?

Tick a box.

Yes		No	
-----	--	----	--

Give a reason for your answer.

[2 marks]

21 (b)	Use Nick's method to work out an estimate of the distance.	[1 mark]		
	Answer metres			
21 (c)	Helen uses a different method. She starts by estimating how many of the smallest squares are in the region between the			
	graph and the horizontal axis. Her estimate is 1550 squares.			
	Complete Helen's method to estimate the distance.	2 marks]		
	Answer metres			
Turn over for the next question				

22	The value of a car, $\mathfrak{L}V$, after t years, is modelled by the equation		
	$V = A \times k^{-t}$ where A and k are constants.		
	The value of the car when new was £22 000 The value of the car after 2 years is £14 080		
	Work out the values of A and k .	[4 marks]	
	A =		
	k =		

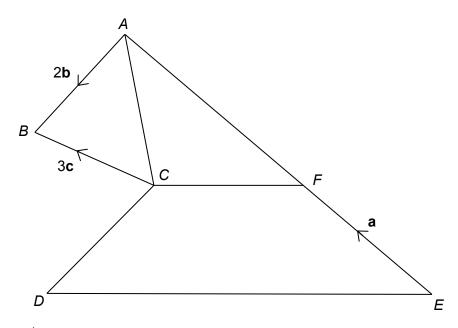
23 AFE is a straight line.

AF : *FE* = 3 : 2

DE is parallel to CF.

DE = 2CF

$$\overrightarrow{EF} = \mathbf{a}$$
 $\overrightarrow{AB} = 2\mathbf{b}$ $\overrightarrow{CB} = 3\mathbf{c}$

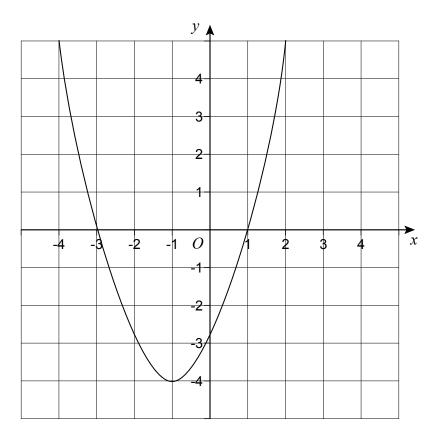


Work out \overrightarrow{DE} in terms of **a**, **b** and **c**.

[4	marks]

24 (a) Here is the graph of y = f(x)

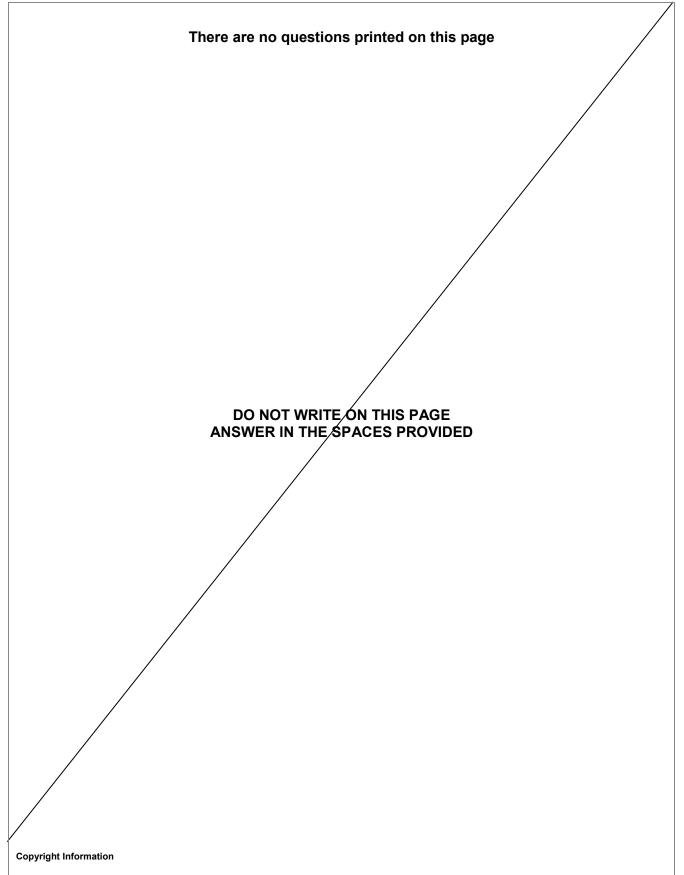
The graph has a turning point at (-1, -4)



On the grid, draw the graph of y = f(x - 2)

[1 mark]

24 (b)	The graph of	$y = -3x^2 + 4x - 5$	is reflected in the <i>y</i> -axis.	
	Work out the ed	quation of the reflected	graph.	
	Give you answer in its simplest form.			
			[2 marks]	
		Answer		
		END OF (QUESTIONS	
		LIND OF C	ROESTIONS	



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